What an amazing time we had in the month of April! With the examinations done and the holidays around the corner, a series of activities took place at school both inside and outside the classrooms.

Most of the activities involved the children in active learning in the classrooms. The pupils with the teachers’ guidance have several ground maps and shapes around the school compound.

One happy pupil, Bireza William (P.7), said the ground maps and wall murals were a great idea because whenever he is out of class he still has some educational message to read.

Other class activities included debates, quizzes and story-telling.

There were also out of class activities like athletics, karate, music, dance and drama.

After the examination pressure that called for lots of reading and concentration, the sports day came in handy.

Clad in their sports uniforms, the children happily enjoyed every event of the day.

While the girls sweated out in Miss Muyami’s Karate and self-defense class, the boys tussled it out on the football field.

Some pupils opted for athletics and others sang and danced their hearts out.

The pupils who emerged victorious walked away with prizes like books, pens, and mathematical sets.

The headmaster was grateful to The MIFUMI Project for making this day possible through the donations of Prizes.
Aketch Nanzirina, P.6

My mother tells me that when I realized I was going to school the next day, I woke my father four times in the night telling him I did not want to be late for school.

My father said it was just 9:30 p.m and I had been asleep for only one hour.

Anyway, by 6:00 am the following day I was ready for my first day to school.

Many girls do not get the chance to go to school like me.

I am grateful my father took me to school.

Mifumi Primary School is the only school in my village.

I love my uniform my grand mother says I look good in it.

Yesterday my English teacher taught us a new poem titled ‘The sports day’

I will recite it for you next time. I still have to cram it because it is really long.

Bireza William, P.7

I joined Mifumi Primary School before my sister, Teddy. When I went home in the evening she bugged me about what I did in school.

Last year Teddy joined my school, now she knows what I do in school. She wants to play football with me and my friends.

I told her girls don't play football, she was upset. Now I have to teach her football after school on our way home.

She aims well but she has never scored I am a good goal keeper.

Teddy is my best friend and playmate. She helps me carry my bag on the way home when am tired.

Adong Tereza, P.4.

Tomorrow is Friday and it’s sports day.

I love to play in the big school field.

I have lots of friends.

I am in the karate class.

My favorite teacher is Madam Mary Owora.

She teaches me Mathematics.

When I grow up, I want to be a teacher like her.

My mother prepares me and my sister, Prisca for school every morning.

She packs us some boiled cassava for school.

Prisca is in nursery.

Her favorite rhyme is Humpty Dumpty.

She does not know it by heart yet.

She begs me to recite it every day.

I only know the first stanza.

Tongue Twister:

The sheiks sixth sheep is sick.

****

Red lorry, Yellow lorry
I was not surprised that when Mary Owora reached the school gate she was welcomed by a large group of children. Each tugging at her long blue dot skirt, begging to help carry her bag and books to class. They just love her. She is their mathematics teacher. A subject dominated by Men.

When the children finally let her go, I managed to have a chat with her; ‘Mathematics has always been my favorite subject from childhood that is why I love it. During our Junior Leaving Examinations, only two subjects were considered, so we had to work very hard in English and mathematics.

In every class I enter, I try to make them recite multiples using different methods. I have also tried to produce the idea of mental work both orally and written. Learners enjoy giving quick answers. Sometimes competitions occur between girls and boys to check on the overall winners.

I also try hard to make use of different text books in the library for quick activities after thorough teaching. Work cards are also used for incidental learning and homework.

Ground mathematical figures were made to help learners review what was taught.

Clubs of different classes have been introduced according to learner’s abilities and subject knowledge.

Classroom group work has been made to keep learners busy even in the absence of the teacher. There is also peer group discussions.

Practical mathematics has been rapid and has motivated most learners. Through seeing and touching, I now get some good work from both boys and girls.

Holding simple talks and advising learners from time to time has also motivated them. The best two in the class are rewarded to encourage others to pull up their socks.

Mathematics is ever on a fair line but with all these in place, I believe many pupil’s grades will shoot up.

I also head the debate club. I am impressed at how much the children know on each subject we choose to debate on.

‘My greatest joy has always been the fact that I can pass on the little I have to change the lives of so many young people.’
MIFUMI was founded ten years ago with Mifumi Primary School as our first project.

Atuki Turner, the executive Director of The MIFUMI Project taught at Mifumi Primary School as a volunteer during her Ordinary Level vacation. By then, Mifumi PS was constructed with Mud and Wattle. Atuki conducted her class under a big tree, which exists to date.

Together with her husband Glyn Turner, she fulfilled her commitment to establish a charity to build a community school.

With small scale fundraising in the UK through an African disco in London, Mifumi Primary School was born.

We are forever thankful
Onyango Bernard, Head Teacher

I am pleased to extend our thanks to:

- The Mifumi Project and donors for their financial, material and overall support to the school.
- Mr. John Carnegie for the teacher’s salary top-up.
- The school management committee for steering the school and the pivotal role of the chairperson in all this.
- The parents for meeting their obligations.
- The regular and volunteer teachers for implementing school polices and giving their all to to their pupils.

At the end of the term as headteacher, I feel that there has been improvement in all aspects of the school’s activities but recognize that a lot more needs to be done. We are looking out for a day when Mifumi primary school will become the best school in the entire region.

The staff, pupils and management look forward to continuing the improvement in the new term which begins on Monday, 26th May 2008.

Wishing you all the best.

THANK YOU DONORS!

Thank you!
Thank you for building our school
Thank you for the karate training.
Thank you for the safe water supply
Thank you for installing electricity.
Thank you!
Thank you for midday meals
Thank you for scholarship funds
Thank you for the top-up for our teachers
Thank you for the scholarship materials.
Thank you donors!

By Nyafwono Caroline (P.7)